

Teacher \_\_\_\_\_ Date: \_\_/\_\_/\_\_\_\_ Observer: \_\_\_\_\_

Lesson/Objective: \_\_\_\_\_

**Performance Scale**

1
2
3
4
5  


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 Needs Improvement Average Excellent

INSTRUCTIONAL PROCESS	(circle one)	Suggestions / Comments
<b>Established Set:</b> <input type="checkbox"/> Handles pre-class activities efficiently <input type="checkbox"/> Reviews previous work effectively <input type="checkbox"/> Creates interest for learning the subject (motivation) <input type="checkbox"/>	1 2 3 4 5	
<b>Stated Lesson Objective:</b> <input type="checkbox"/> Develops a clear objective for the lesson <input type="checkbox"/> Communicates the objective(s) to students <input type="checkbox"/> Develops problems to solve and/or defines the study question <input type="checkbox"/> Uses the experiences of students in making assignments <input type="checkbox"/>	1 2 3 4 5	
<b>Provided Input:</b> <input type="checkbox"/> Uses appropriate teaching methods and techniques <input type="checkbox"/> Provides appropriate instructional (resource) materials <input type="checkbox"/> Distributes instructional materials efficiently <input type="checkbox"/> Provides assistance to students as needed <input type="checkbox"/>	1 2 3 4 5	
<b>Checked for Comprehension:</b> <input type="checkbox"/> Uses class discussion effectively <input type="checkbox"/> Distributes questions appropriately among students <input type="checkbox"/> Provides students with knowledge of their progress <input type="checkbox"/> Reinforces appropriate behaviors <input type="checkbox"/>	1 2 3 4 5	
<b>Modeled Ideal Behavior:</b> <input type="checkbox"/> Demonstrates correct procedures <input type="checkbox"/> Illustrates concepts clearly <input type="checkbox"/> Uses correct grammar/spelling <input type="checkbox"/>	1 2 3 4 5	
<b>Provided Guided Practice:</b> <input type="checkbox"/> Discusses solutions to problem(s) and/or study questions <input type="checkbox"/> Asks thought questions; challenges students' thinking <input type="checkbox"/> Responds to students' questions <input type="checkbox"/> Provides the opportunity to apply and practice concepts/skills <input type="checkbox"/>	1 2 3 4 5	
<b>Application of Concepts to Student Experiences:</b> <input type="checkbox"/> Encourages independent effort <input type="checkbox"/> Relates application of concepts to consumer agriculture <input type="checkbox"/>	1 2 3 4 5	
<b>Achieved Closure:</b> <input type="checkbox"/> Summarizes key points/concepts <input type="checkbox"/> Concludes lesson with decision(s) and/or recommendation(s) <input type="checkbox"/> Includes appropriate evaluation of learning <input type="checkbox"/>	1 2 3 4 5	

# FORMATIVE ASSESSMENT OF TEACHING

Student Teacher: \_\_\_\_\_

## Performance Scale

1
2
3
4
5  
Needs Improvement
Average
Excellent

PERFORMANCE CRITERIA	(circle one)	Suggestions / Comments
<b>Preparation:</b> <input type="checkbox"/> Demonstrates adequate preparation for instruction <input type="checkbox"/> Provides organization and structure to the subject <input type="checkbox"/>	1 2 3 4 5	
<b>Clarity:</b> <input type="checkbox"/> Explains concepts in a concise and clear manner <input type="checkbox"/> Provides clear directions for activities and assignments <input type="checkbox"/>	1 2 3 4 5	
<b>Variety:</b> <input type="checkbox"/> Implements a variety of teaching methods/techniques <input type="checkbox"/> Uses a variety of instructional materials <input type="checkbox"/>	1 2 3 4 5	
<b>Enthusiasm:</b> <input type="checkbox"/> Displays enthusiasm for the subject and for teaching <input type="checkbox"/> Demonstrates the ability to motivate students <input type="checkbox"/>	1 2 3 4 5	
<b>Task-oriented:</b> <input type="checkbox"/> Uses instructional time effectively <input type="checkbox"/> Keeps students on task <input type="checkbox"/>	1 2 3 4 5	
<b>Opportunity to Learn:</b> <input type="checkbox"/> Provides students with the opportunity to learn the objective(s) <input type="checkbox"/> Demonstrates technical knowledge of the subject <input type="checkbox"/> Provides students with specific evaluative feedback <input type="checkbox"/>	1 2 3 4 5	
<b>Students and the Learning Environment:</b> <input type="checkbox"/> Provides opportunities for individual differences <input type="checkbox"/> Communicates with all students <input type="checkbox"/> Creates a positive learning environment <input type="checkbox"/> Manages student behavior in a constructive manner <input type="checkbox"/>	1 2 3 4 5	